



Final Project: Section B

In the class (EDLD 5398) you are responsible for completing and compiling the Comprehensive Final Report-view the Comprehensive Final Report Handbook. Your assignments are due on a weekly basis. The report has been broken into assignments over the five weeks for your convenience. Always read and follow your coaches' weekly notes.

Welcome to week two. During this week, you will be working on the second portion of your Comprehensive Final Report. Reflection is a vital tool of every modern administrator. It is through reflection that the administrator remembers and remarks about the day's activities.

Create a series of statements exploring your discoveries of knowledge gained from your experiences in your written reflections.

Turn in Section B of your final report on your own document through the courseware no later than 11:59 p.m. on the seventh day of Week 2.

Learning Outcomes: Review your reflections in the leadership areas. (4.1-pg. 121)

Performance Outcomes: Create a series of statements exploring your discoveries

****The Comprehensive Final Report is your comprehensive exam for the Master's Program.***

EDLD 5398 Capstone Course for Principal Internship and Final Class of Masters Degree in Educational Leadership

Rubric

Use the rubric below to guide your work.

Tasks	Accomplished	Proficient	Needs Improvement	Unacceptable
Final Project: Section B				
Section B (15 points)	The candidate has comprehensive understanding of the four goals of the assignment, including a thorough development of what was learned, following the format, as instructed. (15 points)	The candidate has comprehensive understanding of three goals of the assignment, including a thorough development of what was learned, following the format, as instructed. (13 points)	The candidate has some understanding of one or two goals of the assignment, including a basic understanding of what was learned, following the format, as instructed. (11 points)	The candidate has limited understanding of the assignment and has not followed the format, as instructed. (10 points)

Grading Notes

Deduction will be made if formatting and/or content feedback is not corrected on subsequent submissions.

Points will be deducted for each format issue.

Always follow the coaches' notes.

EDLD 5398 Capstone Course for Principal Internship and Final Class of Masters Degree in Educational Leadership

Directions

Section B: Summary of Reflective Practice (2-4 pages):

1. Describe what reflection means and what you have learned through reflective writing.
2. How has this influenced your practice?
3. How can you benefit from maintaining this strategy in the future?
4. Provide a few examples of learning that occurred with using reflective practice in your internship and graduate program.